

Mirza Golam Hafiz Savar Dhaka

Syllabus

Class :11 and 12 Subject : English Paper : First Subject Code : 107

Basic Grammar

Serial No.	Name of Topics	Number of Class or Classes	Remarks
01	Sentences	01	
02	Parts of Speech	03	
03	To be verbs	01	
04	To have Verbs	01	
05	Modal verbs	03	
07	Tense	03	
08	Voice	03	

Number of Unit	Name of Unit	Number of Lesson	Number of Class/Classes		
01	Education and Life	1-4	04		
02	Art and Craft Lesson	1-4	04		
03	Myths and Literature	1-2	02		
04	History Lesson	1-4	04		
05	Human Rights	1-5	04		
06	Dreams	1-2	04		
07	Youthful Achievers	1-3	03		
08	Relationships	1-4	04		
09	Adolescence	1-4	04		
10	Lifestyle Lesson	1-5	04		
11	Peace and Conflict	1-4	04		
12	Environment and Nature	1-5	04		
	Reading for Pleasure Four Stories	NA	(8)		
01	<i>Sultana's Dream</i>	NA	02		
02	<i>Thank You, Ma'am</i>	NA	02		
03	<i>Toba Tek Singh</i>	NA	02		
04	<i>The Proposal</i>	NA	02		

Part :01

Reading Test : 60 Marks

Number of Question	Type /Name	Number of Class/Classes	Marks	Remarks
01	(A) MCQ (Multiple Choice Question	NA	05	
	(B) Open-ended Questions	NA	10	
02	Information Transfer or Flow chart	NA	10	
03	Summarizing..	NA	10	
04	Cloze Test with Clues.	05	05	
05	Cloze Test without Clues.	05	10	
06	Rearranging.	10	10	

Part:02

Writing Test: 40 Marks

Number of Question	Type /Name	Number of Class/Classes	Marks
07	Writing paragraph answering questions (200 words).	05	10
08	Completing Story	05	07
09	Writing informal letter /e-mails.	03	05
10	Analyzing Maps, graphs/charts.	03	10
11	Appreciating short stories/poems (identifying themes, subject-matter and interpretation)	08	08
12	Total classes	110	

Syllabus

Class :11 and 12 Subject : English Paper : Second Subject Code : 108

Part :1

Grammar:60 Marks

Unit	Name of Topics	Number of Class/Classes	Marks
Unit:01	Article	03	05

Unit:02	Use of Prepositions	05	05
Unit:03	Special Use of Some Words and Phrases	03	05
Unit:04	Completing Sentences	10	05
Unit:05	Lesson 1.Use of the Right form of Verbs Lesson 2.Agreement of Verbs with Subjects	08	05
Unit:06	Transformation of Sentences/Changing Sentences	10	05
Unit:07	Changing Narrative Style /Narration	05	05
Unit:08	Unclear Pronoun Reference	05	05
Unit:09	Use of Modifier	05	05
Unit:10	Use of Sentence Connectors	03	05
Unit:11	Use of Synonyms and Antonyms	10	05
Unit:12	Use of Punctuation	03	05

Part:02

Writing Test: 40 Marks

Unit:13	Application/ Formal Letter Writing	03	08
Unit:14	Report Writing	05	08
Unit:15	Paragraph Writing	05	10
Unit:16	Composition Writing	05	14
	Total Classes	88	

1st Year First Model Test Syllabus

1. English for Today Unit :1 , 2	Marks
2. Article second paper	Marks 5
3. Writing Formal Letters or E-mail	Marks 10

Letters or E-mails

1. Thanking for sending Birthday present 2. Congratulation on brilliant success 3. How to improve in English

Half Yearly Examination Syllabus

1. English for Today Unit :3,4,5 (MCQ, Question, Summary).	Marks 25
2. Preposition(second paper) class based	Marks 5
3. Especial use of phrases (second paper) class based	Marks 5
4. Completing sentence second paper class based	Marks 10
5. Right form of verbs (second paper) class based	Marks 5
6. Fill in the gap with crow (class based)	Marks 5
7. Re-arrangement (class based)	Marks 5
8. Paragraph	Marks 10
9. Completing story	Marks 7
10. Application (second paper)	Marks 10
11. Appreciating short stories or poems (class based)	Marks 8

Paragraphs

1. Adolescence 2. Folk music 3. Human rights 4. Necessity of education 5. Eco tourism 6. Bullying
7. Food adulteration

Completing stories

1. The dove and the ant 2. Money cannot bring happiness 3. Crow and Fox 4. A farmer and goose 5. Devotion to mother
6. Dress doesn't make a man great

Applications

1. Multimedia classroom 2. Study tour 3. Debating club 4. Language club 5. Common room facilities 6. Library facilities

1st Year 2nd Model Test

1. English for Today Unit: 8,9	Marks 5
2. Punctuation (second paper) class based	Marks 5
3. Fill in the blank without clue (class based)	Marks 10
4. Completing story	Marks 10

Stories

1. The naughty boys and the frogs 2. Selfish Giant 3. An honest woodcutter

1st year Final Examination Syllabus

1. English for today unit 10 11	
2. MCQ (class based)	Marks 5
3. Flowchart (class based)	Marks 10
4. Summary (class based)	Marks 10
5. Narration (second paper) class based	Marks 5
6. Modifier (second paper) class based	Marks 5
7. Connectors (second paper) class based	Marks 5
8. Synonym antonym (second paper) class based	Marks 5

9.Unclear pronoun reference (second paper) class based	Marks 5
10.Rearrangement (class based)	Marks 10
11.Paragraph	Marks 10
12.Analysing maps graphs chart	Marks 10
13.Writing informal letters or emails	Marks 5
14.Composition	Marks 14

Paragraphs 1.Price hike 2.Climate change 3.Etiquette and manners 4.Environment pollution 5.Importance of games and sports 6.Importance of tree plantation 7.Female education

Maps, Graphs ,Charts

1.Time allocation of a student 2.Choice of profession by educated people in Bangladesh 3.People living below the poverty line 4.Birth rate in Bangladesh 5.Monthly family expenditure 6.Number of social media users

Informal letters or E-mails

1.Not to share fake news on social media 2.Importance of reading newspaper 3.Plan after HSC 4.Advising to take part in outdoor games 5.Not to spend much time on Facebook 6.Condolence to a friend for his father's death

Compositions

1.First day at college 2.Impact of Facebook 3.Uses and abuses of internet 4.International Mother language day 5.Moral degradation of young generation

2nd Year 1st Model Test

1.Article (class based)	Marks 5
2.Preposition (class based)	Marks 5
3.Special use of phrase (class based)	Marks 5
4.Writing informal letters or E-mails (First paper)	Marks 5

Letters or E-mails

1.Advising your younger brother to read English newspaper daily 2.To your pen friend describing your country
3.Advising your younger brother to refrain from smoking

2nd Year Pre -Test Examination

1.English for Today Unit : 6,7 (Flow chart ,Summary)	Marks 10
2.Preposition (class based)	Marks 5
3.Completing sentences (class based)	Marks 5
4.Write form of verbs (class based)	Marks 5
5.Changing sentences (class based)	Marks 5
6.Narration (class based)	Marks 5
7.Modifier (class based)	Marks 5
8.Fill in the blank without clue (first paper) class based	Marks 10
9.Application	Marks 10
10.Story writings (first paper)	Marks 7
11.Appreciating short stories for poems (first paper) class based	Marks 8
12.Composition	Marks 15

Formal Letter / Application

1.. Write an application to the Principal for full free studentship.2. Write an application to the Principal for a testimonial.

3. Write an application to the Principal to set up a canteen in your college.4. Write an application to the DC for relief goods for flood-affected people.5. Write an application to the Mayor/Chairman for repairing the damaged roads in your locality.6.. Write an application to the Principal for arranging multimedia classes.7. Write an application to the Principal for opening a computer club.

Completing stories

1.The cowboy and the tigers 2.Honesty is the best policy 3.A wise judge 4.Money cannot buy happiness 5.Where there is a will there is a way 6.The fox and the crow 7.Slow and steady wins the race 8.The fox without a tail 9.Who will Bell the cat 10.A friend in need is a friend indeed 11.Failure is the pillar of success 12.Unity is a strength

Composition

1. The Benefits of Reading Newspapers 2. A Journey by Train 3. Student Life 4. The Duties of a Student 5. Digital Bangladesh

Second Year Test Examination

First paper

English for Today Unit: 3, 4, 5, 6 ,9 ,10

- | | |
|---------------------------------------|----------|
| 1. (A) MCQ (B) open-ended questions | Marks 15 |
| 2. Information Transfer or Flow chart | Marks10. |
| 3. Summarizing.. | Marks 10 |
| 4. Cloze test with clues. | Marks 05 |
| 5. Cloze test without clues. | Marks 10 |
| 6. Rearranging. | Marks 10 |

Writing Test: 40 Marks

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|---|----------|
| 7. Writing paragraph answering questions (200 words). | Marks 10 |
| 8. Completing story | Marks 07 |
| 9. Writing informal letter /e-mails. | Marks 05 |
| 10. Analyzing maps, graphs/charts. | Marks 10 |
| 11. Appreciating short stories/poems (identifying themes, subject-matter and interpretation). (Class based) | Marks.08 |

Paragraph for First Paper for Test Examination

1.Drug addiction 2.Dowry system in Bangladesh 3.Early rising 4.Duties of a student 5.A book fair 6.The 21st February

Informal Letters

1. Write a letter to your friend about the importance of reading newspapers.2. Write a letter to your friend inviting him/her to attend your birthday party.3. Write a letter to your friend describing a picnic you have enjoyed.4. Write a letter to your younger brother advising him to be attentive to studies.5. Write a letter to your friend about your visit to a historical place. 6. Write a letter to your friend congratulating him/her on his/her brilliant success.7. Write a letter to your friend describing your aim in life.8. Write a letter to your friend telling him/her how you spent your summer vacation.9. Write a letter to your friend about the bad effects of smoking.10. Write a letter to your friend thanking him/her for a nice gift.11. Write a letter to your friend giving some tips on how to improve English.12. Write a letter to your friend expressing sympathy for his/her illness

Graph charts

1. A graph showing the literacy rate in Bangladesh over different years.2. A graph showing the number of internet users in Bangladesh over the last five years.3. A graph showing the pass rate of students in different groups (Science, Arts, Commerce) in HSC.4. A graph showing the number of road accidents in the last five years.5. A graph showing the population growth in Bangladesh over a decade.6. A graph showing the temperature and rainfall in different months of a year.7. A graph showing the production of rice/wheat in Bangladesh over several years.8. A graph showing the number of mobile phone users over time.

Pie charts

1. A pie chart showing the time allocation of a student in a 24-hour day.
2. A pie chart showing the yearly expenditure of a family.
3. A pie chart showing the budget allocation in different sectors of Bangladesh.
4. A pie chart showing students' preferences in co-curricular activities.
5. A pie chart showing the percentage of people engaged in different professions.
6. A pie chart showing the use of social media among young people.
7. A pie chart showing the sources of air pollution in a city.

Second Year Test Examination

Second paper (Part A)

1. Article (class based)	Marks 5
2. Prepositions (class based)	Marks 5
3. Especial use of phrases (class based)	Marks 5
4. Completing sentences (class based)	Marks 5
5. Right form of verbs (class based)	Marks 5
6. Changing sentences (class based)	Marks 5
7. Narration (class based)	Marks 5
8. Unclear pronoun reference (class based)	Marks 5
9. Modifier (class based)	Marks 5
10. Connecters (class based)	Marks 5
11. Synonyms antonyms (class based)	Marks 5
12. Punctuation (class based)	Marks 5

Part B

13. Application	Marks 08
14. Report Writing	Marks 08
15. Paragraph	Marks 10
16. Composition	Marks 20

(Formal Letter)

1. Write an application to the Principal for a seat in the college hostel.
2. Write an application to the Principal for full free studentship.
3. Write an application to the Principal for a testimonial.
4. Write an application to the Principal for permission to arrange a study tour.
5. Write an application to the Principal to set up a canteen in your college.
6. Write an application to the Principal for organizing a debating club.
7. Write an application to the Principal for permission to use the common room during leisure.
8. Write an application to the DC for relief goods for flood-affected people.
9. Write an application to the Mayor/Chairman for repairing the damaged roads in your locality.
10. Write an application to the Principal for re-admission after a long absence.
11. Write an application to the Principal for arranging multimedia classes.
12. Write an application to the Principal for opening a computer club.
13. Write an application to the Principal for increasing library facilities.
14. Write an application to the Headmaster/Principal for morning school during summer.
15. Write an application to the authority for setting up a Wi-Fi connection in the college campus.

Paragraph writing

1. Graffiti
2. Artificial intelligence
3. Uses and abuses of Facebook
4. Qualities and duties of an ideal student
5. The importance of learning English
6. The impact of Facebook on young generation
7. Technical education and general education
8. Democracy and dictatorship
9. Deforestation
10. Global warming
11. Road accident
12. Traffic jam
13. Environment pollution
14. Causes of failure in English and their remedies

Report Writing:

1. Food Adulteration
2. Traffic Jam
3. Load Shedding
4. Price Hike
5. Prize Giving Ceremony
6. Fire Accident
7. Drug Addiction
8. 21st February
9. Causes of failure in English
10. Corruption in Bangladesh
11. Rohingya crisis
12. Impact of Facebook.

Composition

1. The Benefits of Reading Newspapers
2. A Journey by Train
3. Student Life
4. The Duties of a Student
5. Digital Bangladesh
6. The Season You Like Most
7. Tree Plantation
8. A Village Market
9. Your Aim in Life
10. The Importance of Learning English

